Investing for Success

Under this agreement for 2022
Mudgeeraba Creek State School will receive

$264,735*

This funding will be used to

Target	Measures

1. Improve students' mastery of curriculum achievement standards as demonstrated by improved performance in school-based (A-C achievement) and systemic assessment (Progressive Achievement Tests and diagnosic reading assessments).	• Baseline/endpoint:
	  o English and Mathematics A – E, Sem 2, 2021 to Sem 2, 2022
	  o Norm-referenced diagnostic assessments (PM Benchmarks, PROBE, PAT-R and PAT-M) Sem 2, 2021 to Sem 2, 2022.
	• Comparison:
	  o distance travelled compared historically (by student) for same length of teaching time (1 year)
	• Monitoring:
	  o Staff feedback on relevance and impact of professional learning
	  o Student engagement and behaviour monitored as new teaching strategies applied
	  o P – 10 Literacy Continuum monitoring
	  o Engagement with P-10 Numeracy Continuum
	  o Student work samples and moderation

2. Increase the % of students working from Individual Curriculum Plans (ICPs) who achieve their literacy and numeracy goals by EOY 2022.	• Baseline/endpoint:
	  o English A – E, Sem 2, 2021 to Sem 2, 2022 as per Individual Curriculum Plan
	  o Norm-referenced diagnostic assessments (PM Benchmarks, PROBE, PAT-R and PAT-M) Sem 2, 2021 to Sem 2, 2022.
	• Comparison:
	  o distance travelled compared historically (by student) for same length of teaching time (1 year)
	  o reading age/chronological age comparison using norm-referenced diagnostic assessments converted to ratio gain.
	• Monitoring:
	  o Staff feedback on relevance and impact of professional learning
	  o Student engagement and behaviour monitored as new teaching strategies applied
	  o P – 10 Literacy continuum monitoring
	  o Case management records
	  o Student work samples.

Our initiatives include

Initiative	Evidence-base
1. Develop more effective school processes, including deepening data knowledge to inform teaching and learning practices, coaching, moderation and planning in Professional Learning Teams (PLTs)	• Marzano, R.J., Heflebower, T.,Hoegh, J., Warrick, P. and Grift, G. (2016) Collaborative Teams the Transform Schools. Hawker Brownlow Education, Victoria. • Marzano, R.J., Simms J.A. (2012) Coaching Classroom Instruction. Hawker Brownlow Education, Victoria.

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2. Engagement of designated PLTs with New Pedagogies for Deep Learning regional and school initiative	• Fullan, M.,Quinn, J. , McEachen, J. (2018) Deep Learning - Engage the World Change the World.Corwin , USA. • Quinn, J., McEachen,J. , Fullan, M., Garner, M. , • Drummy, M., (2020) Dive into Deep Learning - Tools for Engagement. Corwin, USA.
3. Continue to develop literacy in the Early Years. Support Early Years teachers in developing age appropriate lessons and activities supporting oral language development and engage with South East Region project in Simplified Version of Reading.	• Beck, IL., McKeown, MG., Kucan, L. (2002) Bringing Words to Life: Robust Vocabulary Instruction. Guilford Press, New York. • **Book Club** developed by DET Speech Language Pathologists M. Jackes, L. Dean, K. Kennedy, L. Estranz and C. Lukin (2013) • Simple View of Reading
4. Continue to provide additional teacher aide support to allow teachers to effectively plan and implement differentiated learning experiences for students.	• Marzano, RJ 2017, *The New Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, Hawker Brownlow Education, Moorabbin. • Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.
5. Deepen opportunity for staff and students to develop social and emotional compentence through the "Leader in Me" and partnership with Franklin Covey Foundation.	• Covey, Stephen R et al. 2014, *The Leader in Me,* Simon and Schuster Paperbacks, New York.
6. Deliver the Australian Curriculum Dance with the support of expert dance teachers.	• "Footsteps Company Dance" curriculum
7. Develop staff capability and student engagement in digital technologies.	• Sheninger, E 2014, Digital Leadership: Changing Paradigms for Changing Times, Hawker Brownlow Education, Moorabbin.

Our school will improve student outcomes by

1.

Actions	Costs
Provide additional staff support for responsive teaching based on analysis and discussion of curriculum-aligned data and moderation.	1.2 FTE teachers $ 126 000
Provide Teacher Relief & Supply (TRS) to release teachers to meet in PLTs for collaboration, data review, planning and moderation.	TRS $ 38 000

2.

Actions	Costs
Teachers, curriculum leaders and coaches have professional references to support their work.	Resources $ 1 235
Classroom teachers of designated year levels involved in the Deep Learning initiative require time and the necessary resources to plan, assess and embed the approach.	TRS and professional learning $ 7 000

3.

Actions	Costs
Provide support of a Speech Language Pathologist to deepen teacher understanding and strategies to develop oral language in Early Years classes. Provide release for Early Years teachers to collect Early Start data and engage with South East Region's Early Years Reading project.	School-purchased Speech Language Pathologist 0.2 FTE $ 15 000 TRS $ 8 000

4.

Actions	Costs
Provide additional teacher aides to support teachers in providing effective individualised learning opportunities within their classrooms with teacher aides working under the direction of the classroom teachers' programme of support. This will support the personalised learning and engagement of students with additional support needs including students below NMS in literacy or numeracy, Indigenous students, students who use English as an additional language and students who need additional social and emotional sup port.	Additional hours of teacher aide support $ 38 000

5.

Actions	Costs
Continue professional learning for leadership and teaching staff in "Leader and Me", supporting social and emotional learning and aspects of the Australian Curriculum Health and Australian Curriculum General Capabilities with coaching support from the Franklin Covey Foundation and staff access to online resources.	Professional learning and online resources $ 10 000

6.

Actions	Costs
Deliver Australian Curriculum Dance with the support of expert Dance teachers.	Engage Dance Teachers $ 14 000

7.

Actions	Costs
Develop staff capability in Digital Technologies and continue to enhance resources available to students and staff for digital classrooms.	Professional learning and resources $ 7 500

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