

Annual Implementation Plan 2025: Snap Shot

Academic Achievement



- *Continue developing our understanding and implementation of A Whole School Approach to Pedagogy.
- *Continue building our understanding of the Science of Reading to guide our school-wide reading pedagogy.
- *Implementation of The Australian Curriculum- Version 9 English and Mathematics, while also further building upon the planning for the full implementation of Science in 2026.

Wellbeing & Engagement



- *Continue embedding Positive Behaviour for Learning across the school with review & refinement of processes, resources & whole-school language.
- *Continue developing Staff and Student Wellbeing plans and frameworks.
- *Develop consistent evidence-based practice to improve student engagement.
- *Improve whole school attendance through monitoring, communicating, rewards for attendance and constant promotion.

Culture & Inclusion



- *Leaders and teachers are building their data literacies to respond to student learning needs through a school determined case management approach.
- *All students have the opportunity to access the curriculum with a range of support provisions, accommodations and targeted support through inclusive practices.
- *Continue to refine tailored transitions; Kindy/ECDP-Prep, Prep-Yr 1 and Yr6-Yr7.

Priority Support Measures

Underpinned by quality curriculum, teaching and learning

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| *Monitoring the proportion of students achieving A or B in English. | *Maximising learning days. | *Increase % of positive parent response to SOS- opinion & communication. |
| *Monitoring the proportion of students achieving C & above in English. | *Reduction of Major Behaviours. | *Increase % of positive staff response to SOS- morale, support & student behaviour. |

