

## The 7 Habits of Happy Kids Positive Behaviour for Learning

	HABIT 1	HABIT 2	HABIT 3	HABIT 4	HABIT 5	HABIT 6	HABIT 7
Contraction of the second	BE PROACTIVE	<b>BEGIN WITH</b>	PUT FIRST	THINK WIN-	SEEK FIRST TO	SYNERGIZE	SHARPEN THE
		THE END IN	THINGS FIRST	WIN	UNDERSTAND		SAW
Contraction of the second		MIND					
And and a second s	<u>You're in charge</u>	<u>Have a plan</u>	<u>Work first then play</u>	<u>Everyone can win</u>	<u>Listen before you talk</u>	<u>Together is better</u>	<u>Balance feels best</u>
	Responsibility Accountability Initiative	Vision Commitment Purpose	Focus Discipline Prioritise	Mutual benefit Fairness Abundance	Respect Empathy Courage	Creativity Cooperation Humility	Renewal Continuous improvement Balance
<b>F</b> Friendship	<ul> <li>Leave the room or lesson responsibly with a buddy and only with staff permission</li> </ul>	<ul> <li>I transition through my school in a quiet and efficient manner with purpose</li> </ul>	<ul> <li>Focus on yourself and keep to your own business</li> <li>Be disciplined and place bags neatly on racks or hooks</li> <li>Eat your own lunch</li> </ul>	<ul> <li>Play fairly and safely so everybody can 'win'</li> <li>Use manners</li> <li>Take turns</li> </ul>	<ul> <li>Help classmates when needed</li> <li>Accept differences and include others</li> <li>Empathise with others by seeking to understand them</li> </ul>	<ul> <li>Be welcoming and allow others to join in</li> <li>Use polite and encouraging words</li> <li>Express yourself showing humility</li> </ul>	• Congratulate others on work well done
<b>A</b> Achievement	<ul> <li>Wear school uniform in accordance with the school policy</li> <li>Be accountable for your own behaviour and remain seated in MUA until released</li> </ul>	<ul> <li>Show vision and commitment by setting achievable goals</li> <li>Commit to lining up straight away after break</li> </ul>	<ul> <li>Prioritise your learning</li> <li>Be prepared with all equipment and ready to learn</li> <li>Be neat and tidy</li> <li>Focus on your work</li> </ul>	• Work well in groups for a <b>mutual benefit</b>	• Respect the teacher and actively listen	• <b>Cooperate</b> in groups and listen to the ideas of others	<ul> <li>Continue to improve by practising your skills</li> <li>Balance your work and play</li> </ul>
<b>R</b> Respect	<ul> <li>Be responsible and use the toilets for purpose intended</li> <li>Hands, feet and objects to self</li> <li>Respect the property of others</li> </ul>	<ul> <li>Play in designated areas and remain 'in bounds'</li> <li>Walk bikes, skateboards and scooters into the school grounds</li> <li>Place litter in the bins</li> </ul>	<ul> <li>Enter and leave the classroom in a quiet manner</li> <li>Acknowledge and respond to the bells</li> </ul>	• Speak in a <b>respectful</b> tone	<ul> <li>Follow instructions from school staff</li> <li>Hand up and wait your turn to speak</li> <li>Show respect by listening to the person speaking or performing</li> </ul>	• <b>Respect</b> the privacy of others	<ul> <li>Walk on concrete surfaces and keep left</li> <li>Respect your body by eating healthy foods</li> </ul>

